

Targeted Supports for Historically Underserved Students



OUR GOAL:

Develop systematic interventions that close the achievement gap and reduce over-representation of underperforming subgroups such as special education, low socio-economic, ELL, black, white and Hispanic/Latino students.

WHEN WE SUCCEED IN 2025:

- Students in historically underserved subgroups will demonstrate higher proficiencies on state and local performance assessments.
- Enrollment in higher level academic courses will increase for our underserved populations.

• Students in historically underserved populations will report a higher degree of feeling connected to the school and valued by the district..



WHY THIS MATTERS: Historically underserved populations have lagged behind their grade level peers at South Brunswick. Targeted support of all students will help them succeed in our district, regardless of their backgrounds.

INITIAL IDEAS AND ACTIONS:

- Disaggregate all student performance data against district historic data, "like peer data" and state and national norms.
- Identify best practices in the field for making gains with historically underserved populations.
- Build support structures specific to subgroup needs such as Pre-school ELL program.

Timeline and Next Steps

Research/Discovery
Transition Period
Implementing

SY 2019-2020 (July - December) SY 2019-2020 (January - June)

SY 2020-2021

SY 2021-2022

2019-2020: Disaggregation of performance data, Assess current structures and research best practices **SY 2020 - 2021:** Identify best practices and plan for program delivery. Pilot programs would be expected.

SY 2021 - 2022: Expansion and Forecasting.

Ignite your passion. Nurture your potential. Embrace your future.